



CARVER Carver High School



SCHOOL-PARENT COMPACT

This school-parent compact is in effect during school year 2019-2020.

The Carver High School, and the parents of the students participating in activities, services, and programs funded by Title I, Part (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

School Responsibilities

The Carver High School will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

The school's curriculum is based on the Alabama Course of Study and staying in allowance of the American College Test (ACT) assessment exam and both are correlated with one another, as well as, national standards. These standards are to be addressed to make sure that the students are able to compete with other students both nationwide and abroad. The standards addressed are also important because much of the information from these standards also appears on the American College Test (ACT) which will be necessary for college entrance.

- 2. Hold parent-teacher conferences (as needed) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:**

Parent-teacher conferences will be held as needed on:

Tuesday, Wednesday, Thursday.

7:00 a.m., 3:00 p.m. and during planning periods

Teachers will complete the parent-student compact documentation list once the conference has ended.

- 3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:**

Every four weeks parents will receive a progress report

Every nine weeks parents will receive a report card.

- 4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:**

Staff will be available for consultation with parents at:
7:00 a.m. / 3:00 p.m./ planning period/or as scheduled by the parent liaison to accommodate parents work schedule.

5. **Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities**, as follows: Parents are welcome at all times to volunteer and observe classroom activities. This is not a time for parents to discuss his or her child's progress. Parents will sign in through the school's Parent Liaison. Parents will identify an area/activity he or she would like to participate in. If parents are not sure, the Parent Liaison will assign them an area. A parent resource room is available on-site for parents.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- *Monitoring attendance.*
- *Making sure that homework is completed.*
- *Monitoring amount of television their children watch.*
- *Volunteering in my child's classroom.*
- *Participating, as appropriate, in decisions relating to my children's education.*
- *Promoting positive use of my child's extracurricular time.*
- *Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.*
- *Serving, to the extent possible, on advisory groups, such as Title I advisory committees and parental involvement committees.*

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- *Do my homework every day and ask for help when I need to.*
- *Read at least 30 minutes every day outside of school time.*
- *Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.*

Carver High

_____	_____	_____
School	Parent Signature	Student Signature
August 22, 2019		Gary Hall
_____	_____	_____
Date	Teacher Signature	Principal